

Appendix #2

Examples of Assignment Menu Rubrics

Learning Targets (Choose 1-2 that you currently haven't mastered)	Resources Choose at least 3 resources that you will use to learn about the content.	Product Choose how you will demonstrate your mastery of the content.
<p>Here's where you list optional learning targets.</p> <p>Example in math: I can identify a linear function by examining a graph.</p> <p>Example in social studies: I can determine the impact of World War II on the women's rights movement</p>	<p>Here's where you link curated resources, such as videos, podcasts, articles, infographics, and models.</p> <p>Example in math: Crash Course Videos Tutorial Article Flip Video from a classmate</p> <p>Examples: History podcast Article from Atlas Obscura Primary source documents</p>	<p>Here's where you list options for what students will create to demonstrate their learning. This might be a blog post, essay, slideshow, podcast, model, etc.</p> <p>Example in math: Video explaining how you solved it</p> <p>Example in social studies Podcast explaining women's involvement in World War II war effort</p>

(Spencer, 2020)

	Excellent: 5 Points	Good: 3-4 Points	Fair: 1-2 Points
Content	comprehensive mastery of content is evident	mastery of multiple aspects of content is evident	very little reference to content
Accuracy	all information presented is correct	1 or 2 inaccuracies are evident	3 or more inaccuracies are evident
Completeness	all requirements of the project were met	most requirements of the project were met	some requirements of the project were met
Creativity	very original; multiple creative touches	somewhat original; a few creative touches	no originality
Punctuality	submitted on time	submitted 1 day late	submitted 2 days late

(Visionary Teaching, n.d)

Rubric for Choice Board Activities

	20	15	10	5	0
Content	Content is accurate and all required information is presented in a logical order, and displays exceptional understanding	Content is accurate but some required information is missing and/or not presented in a logical order, but is still generally easy to follow, and displays understanding with little misconception	Content is accurate but some required information is missing and/or not presented in a logical order, making it difficult to follow	Content is questionable. Information is not presented in a logical order, making it difficult to follow.	Content is inaccurate. Information is not presented in a logical order, making it difficult to follow or lacks understanding of content addressed
Mechanics	8	6	4	2	0
	No spelling errors. No grammar errors. Text is in authors' own words.	Few spelling errors. Few grammar errors. Text is in authors' own words.	Some spelling errors. Some grammar errors. Text is in authors' own words.	Some spelling errors. Some grammar errors. Most of text is in author's own words.	Many spelling and or grammar errors. Text is copied.